USER GUIDE

The Indiana Commission for Higher Education's College Readiness Reports are designed to provide information on students entering college. The reports encompass the entire first year of college for students who graduated high school the previous academic year and enrolled in college within one year. The reports also provide data beyond freshman year, from persistence to completion within six years.

The reports are broken into four sections, with an accompanying interactive dashboard. Some suggestions for use by schools and corporations are listed below:

College Going (within a year of high school graduation)

- Compare percentage of graduates who enrolled in college against similar schools or the state.
- Review college enrollment for student groups to analyze whether college readiness programs are having the desired effect (e.g., AP, dual credit, diploma type, 21st Century Scholars).
- Identify the types and locations of institutions graduates are enrolling in and compare with similar schools or the state.

Enrollment Detail: Indiana Public College Enrollees

- Identify institutions that enroll high numbers of graduates and collaborate on college readiness and student supports.
- Review enrollment status of graduates. While some students may need to attend college part time, data suggest students who attend full time are much more likely to persist and complete on time or within 150% of program length.
- Review degree and program types in which freshman enroll. Schools that specialize in a specific discipline may be interested in identifying if students are enrolling in college in these areas. If a school has a large percentage of students enrolling in a certain area, they should consider collaborating with colleges to ensure program alignment.

Academic Preparation: Remediation Needs of Students Enrolling in Indiana Public Colleges

- Review the percentage of graduates and student groups who required remediation and compare with similar schools or the state.
- Review the percentage of students who required remediation and completed those courses.
- Review the percentage of students who required remediation by subject and compare against similar schools or the state. The majority of students who require remediation need it in Math or in both English/Language Arts and Math.

Student Performance: Indiana Public College Enrollees

- Review the average GPA of graduates, especially by various disaggregations, to determine how they are performing in their freshman year and compare to similar schools or the state.
- Review the average number of credits graduates and student groups earned during their freshman year. Students should complete at least 30 credit hours their freshman year to graduate on time. Completing all credits attempted is often the biggest hurdle for students.

Online Dashboard

The online interactive dashboard provides multi-year trends for college going rates, financial and academic preparation, and college performance. Explore the data by school, corporation, county, and state level, with additional data elements such as:

- On-time FAFSA completion and freshman loan debt rates;
- Comprehensive readiness benchmark—the percentage of students who only enrolled in non-remedial courses, earned all credits attempted, and persisted to sophomore year;
- Degree completion rates, both on-time and extended over six years.

For more information about the data and definitions, visit **che.IN.gov**.