

The background of the slide features a large, faint, circular seal of the State of Indiana. The seal contains the text "THE STATE OF INDIANA" at the top and "1816" at the bottom. In the center of the seal is a figure of a Native American man, likely a representation of the state's history and identity.

# Greater Adoption of the Indiana College Core in High Schools

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Indiana Commission for Higher Education

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GREATER ADOPTION OF THE INDIANA COLLEGE CORE IN HIGH SCHOOLS

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# WHAT IS THE INDIANA COLLEGE CORE?



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HIGHER EDUCATION

# WHAT IS THE INDIANA COLLEGE CORE ?

- ▶ A block of **30 credit hours of general education college-level coursework** that transfers among Indiana's public and some private institutions
  - ▶ Based on competencies
  - ▶ No two students' experiences are the same
  - ▶ Can be earned through a combination of dual credit, AP/IB courses, dual enrollment and CLEP exams
- ▶ Postsecondary students can earn and transfer the Indiana College Core

## Certificates Awarded

**2,362** to high school students  
(FY 2022)

**10,233** high school students  
(since 2014)



# BENEFITS FOR STUDENTS

## ▶ Cost Savings

- ▶ Students can complete one year's worth of college credits for \$750 or less during high school.
- ▶ Indiana College Core earners are more likely to graduate on time or early.

## ▶ Improving College Readiness

- ▶ Indiana College Core earners are more likely to attend postsecondary education and succeed.

## ▶ Focus on Major-Specific Coursework

- ▶ Indiana College Core earners may be able to take major-specific coursework earlier in their postsecondary education journeys.

## ▶ Additional Postsecondary Opportunities

- ▶ Indiana College Core earners may be able to add double majors or minors, study abroad, participate in immersive learning opportunities, or enter graduate school or the workforce earlier.

**Students who earn the Indiana College Core are likely to succeed.**

About   
**94%**

**of high school students who earned the **Indiana College Core** went on to attend college.**

  
**70%**  
**of Indiana College Core earners**

**met benchmarks for early success in college. Students demonstrating early college success:**

- 1) do not require remediation in math or English before beginning college level work;
- 2) complete all courses they attempt in their first year of college; and
- 3) persist to their second year of college.

# INDIANA COLLEGE CORE COMPETENCIES

## FOUNDATIONAL INTELLECTUAL SKILLS

Quantitative Reasoning

Speaking and Listening

Written Communication

## WAYS OF KNOWING

Humanistic and Artistic

Scientific

Social and Behavioral



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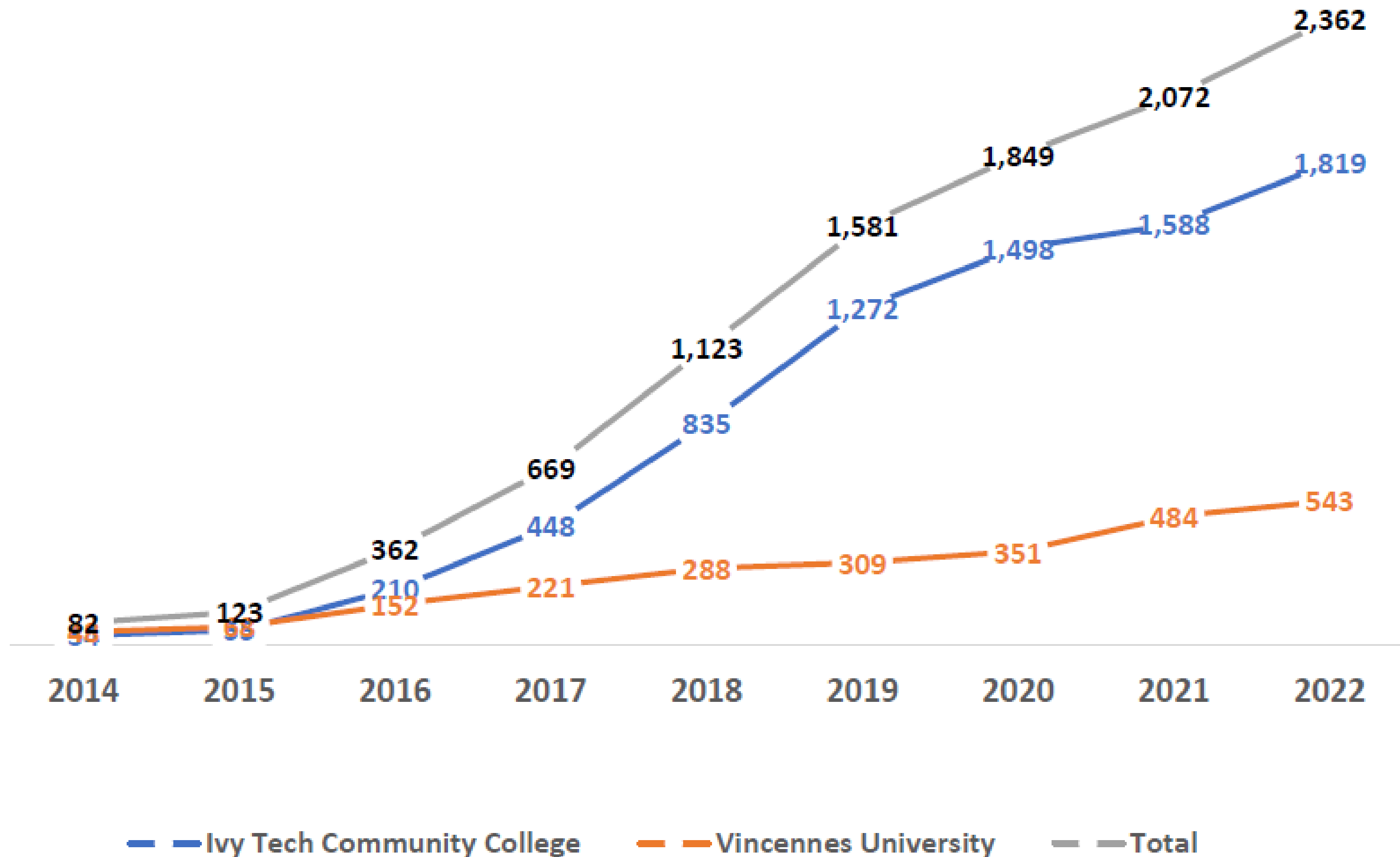
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# WHERE ARE WE TODAY?



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# HIGH SCHOOL GRADUATES EARNING THE INDIANA COLLEGE CORE BY INSTITUTION



# NEW HIGH SCHOOLS AND POSTSECONDARY PROVIDERS

- ▶ **57 new high schools entering the 2022-23 academic year:**

- ▶ 84 high schools previously offered the Indiana College Core (16.1%)
- ▶ 141 high schools now offer the Indiana College Core (27.0%)
- ▶ 70% increase in the number of schools
- ▶ 380 high schools remain (73.0%)

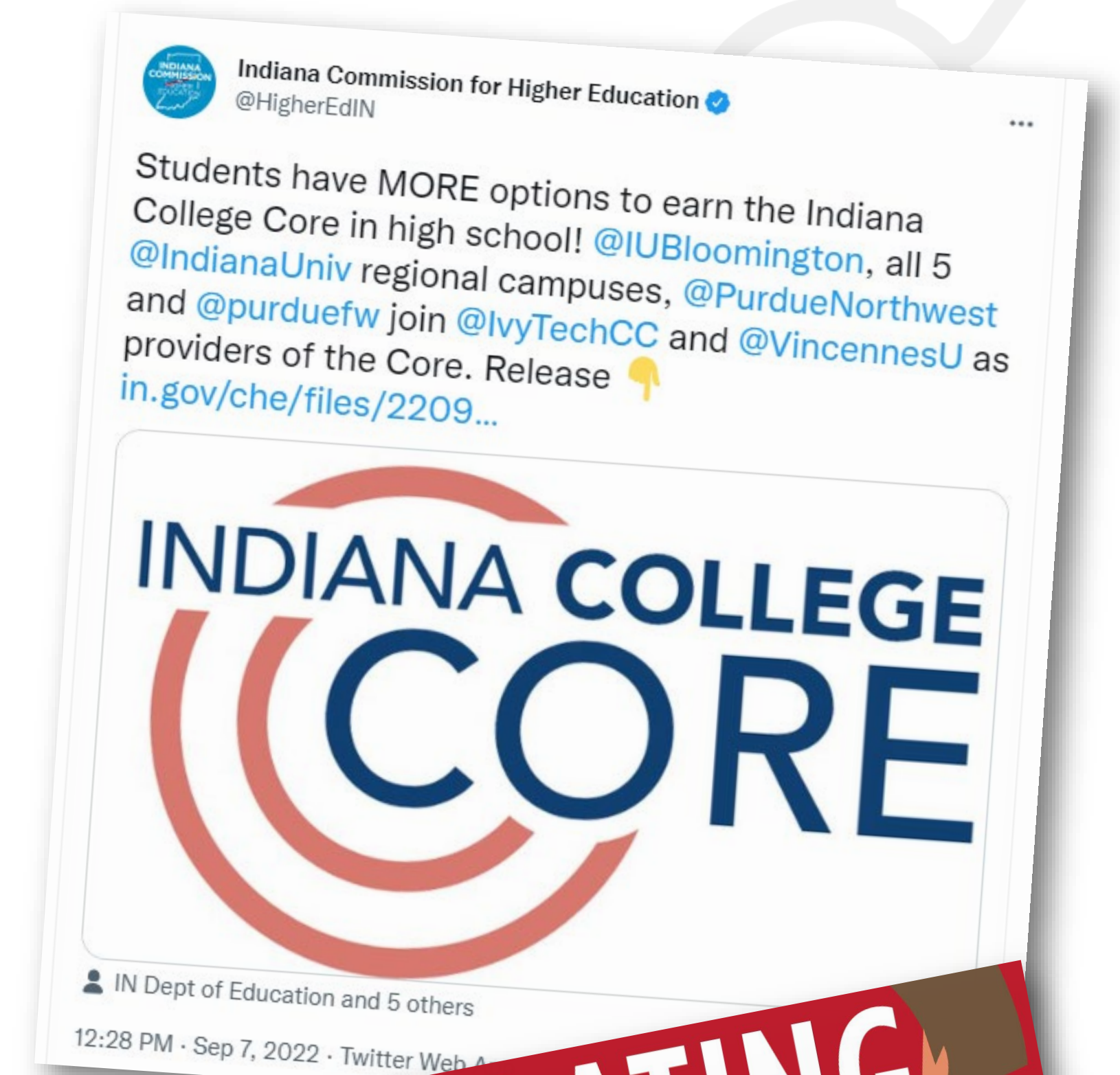
- ▶ **Eight public postsecondary providers:**

- ▶ Ivy Tech Community College
- ▶ Vincennes University
- ▶ **NEW:** Indiana University – Bloomington
- ▶ **NEW:** All five Indiana University regional campuses
- ▶ **NEW:** Purdue University Northwest
- ▶ **NEW:** Purdue University Fort Wayne



# 10<sup>TH</sup> ANNIVERSARY

- ▶ Broad communications campaign to celebrate the **10-year anniversary** of the Indiana College Core
  - ▶ Joint [press release](#) with Indiana's Department of Education (IDOE) and Commission for Higher Education (CHE) released September 7, 2022
  - ▶ CHE is collaborating with communications and government relations teams at each of the institutions to promote the Indiana College Core at statewide and institution levels
  - ▶ Information sent via CounselorTalk and DOE's Friday newsletter
  - ▶ [Social media toolkit](#) with sample posts and graphics
  - ▶ Re-upping the [Indiana College Core Educator Guide and Toolkit](#)



# CROSSING THE FINISH LINE (CTFL)

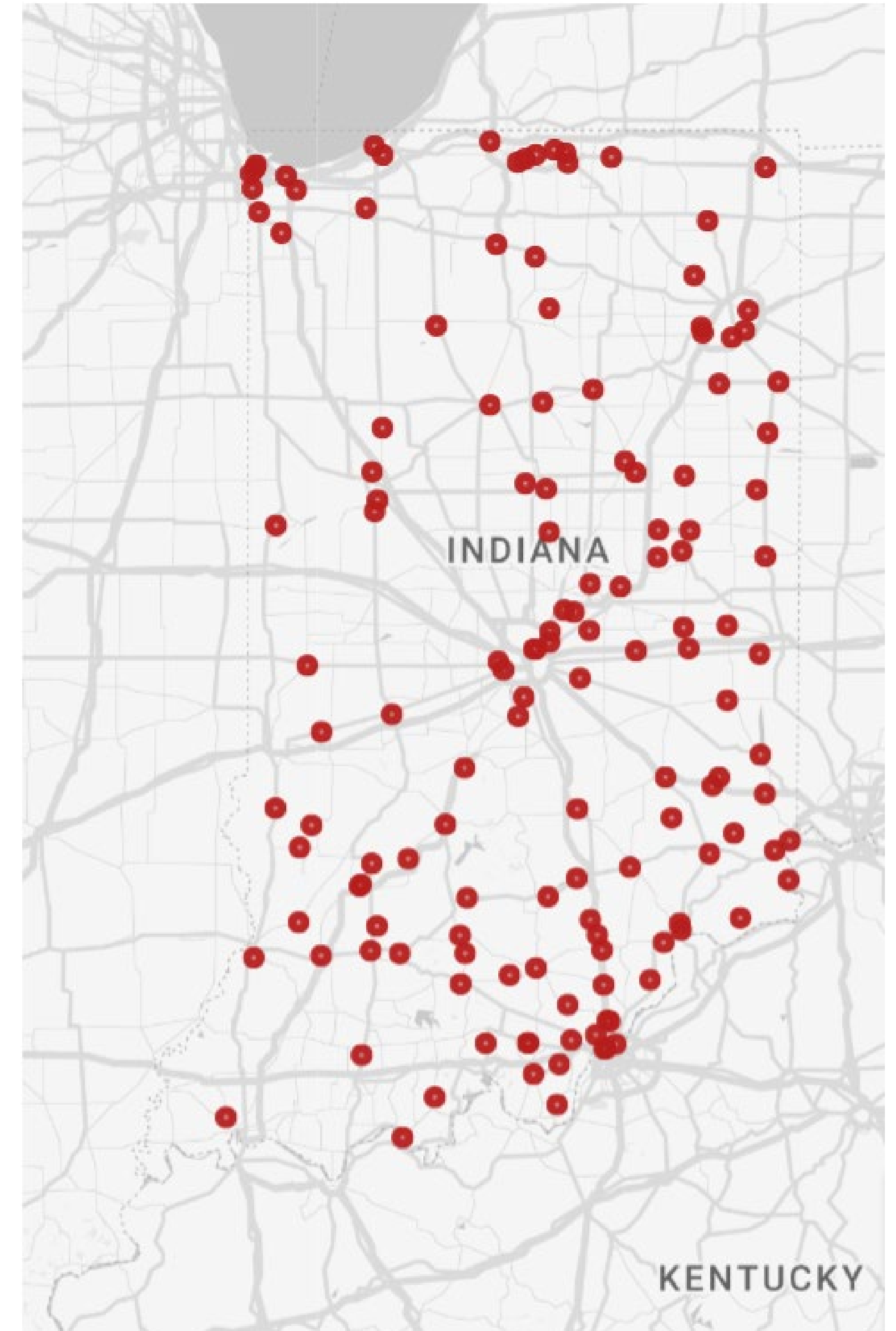
- ▶ DOE, CHE collaboration with **Ivy Tech Community College** and **Vincennes University**
- ▶ Summers 2021 and 2022: covered tuition, fees, books and certain other expenses (CLEP testing, transcripts in some cases, etc.)
- ▶ Immediate help to students impacted by COVID-19 who were impeded in finishing their Indiana College Core or other postsecondary credential while in high school
- ▶ Targeted graduating high schoolers who were “near completers” of the Indiana College Core or another postsecondary credential

**CROSSING**  
the **Finish Line**

# CURRENT DELIVERY SITES

- ▶ 141 current Indiana College Core delivery sites
- ▶ Site by primary partners:
  - ▶ **IU Bloomington** – 5 delivery sites
  - ▶ **IU Kokomo** – 5 delivery sites
  - ▶ **Ivy Tech** – 109 delivery sites
  - ▶ **Purdue Fort Wayne** – 1 delivery site
  - ▶ **Purdue Northwest** – 4 delivery sites
  - ▶ **Vincennes University** – 17 delivery sites

[www.transferin.net/indiana-college-core-delivery-sites/](http://www.transferin.net/indiana-college-core-delivery-sites/)



# PUBLICLY STATED GOALS

- ▶ *College Readiness Report*: Increase the availability and strategic use of dual credit and **quadruple** the number of high school seniors that earn the Indiana College Core by **2028**.
- ▶ September 2022 Commission Meeting overarching goal: **All Indiana high school students** will have access to complete the **Indiana College Core**.
- ▶ September 2022 Commission Meeting assignment: Increase the number of Indiana College Core delivery sites by **70% each year** for the **next three years**.

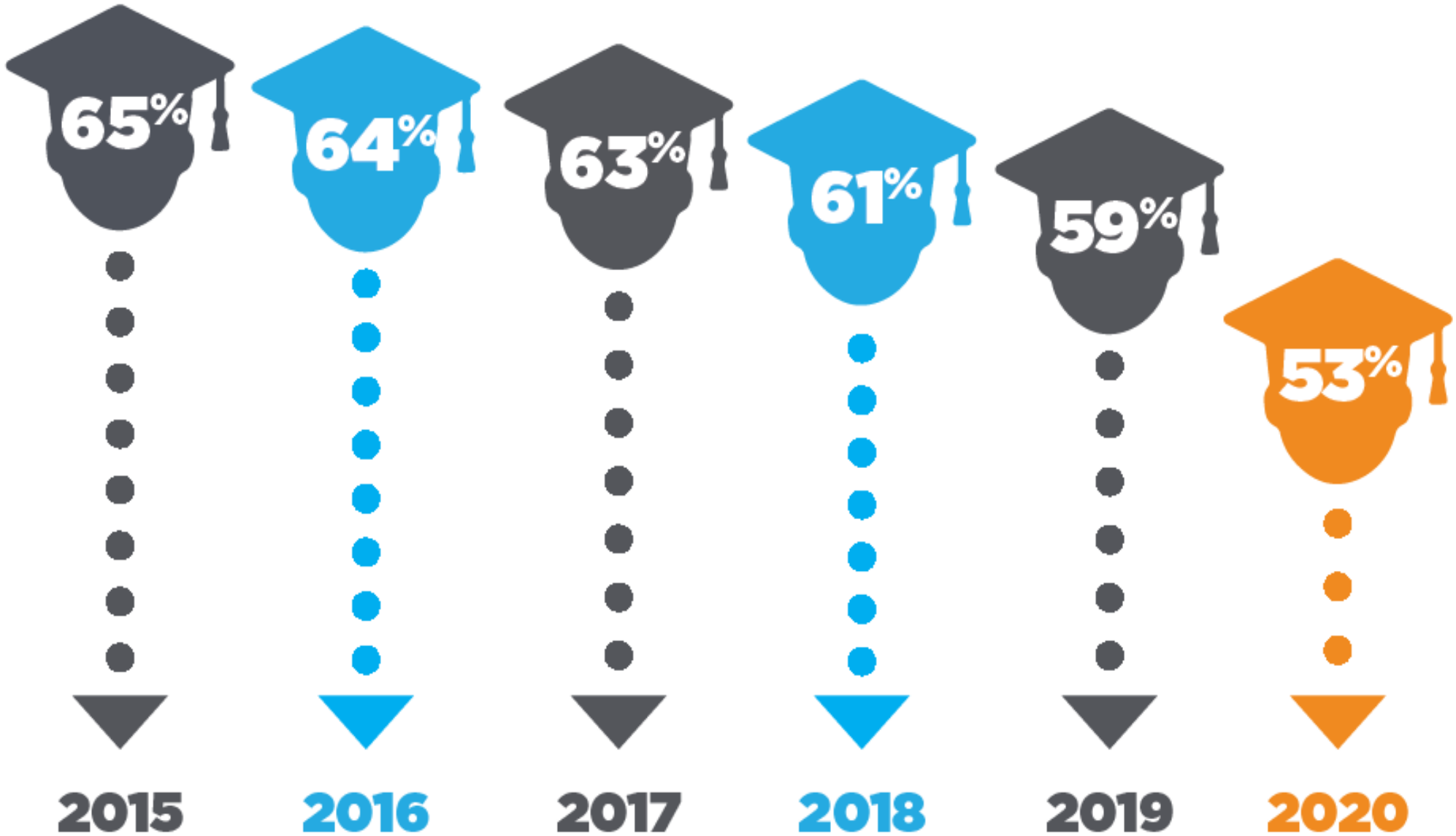


# WHY THE INDIANA COLLEGE CORE MATTERS

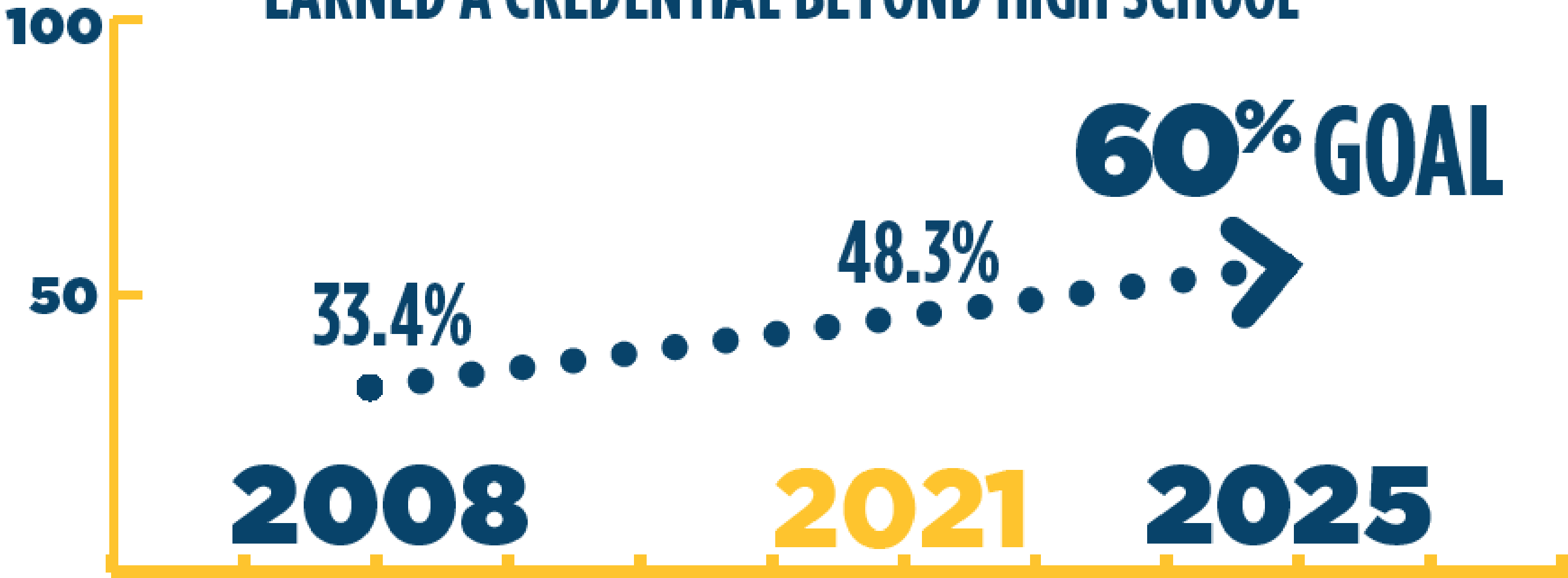
## College-Going Rates

### High Schoolers Going Straight to College

The rate of high school students enrolling in college continues to drop.



CURRENTLY, **48.3%** OF HOOSIERS HAVE EARNED A CREDENTIAL BEYOND HIGH SCHOOL



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# REDUCING EQUITY GAPS



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# EQUITY GAPS IN PRE-COLLEGE CREDIT

- ▶ 30% of Black students and 50% of Hispanic/Latino students earn **dual credit** compared to 65% of White students.
- ▶ 34% of dual credit earners are from low-income backgrounds, while only 15% of **AP credit** earners are from low-income backgrounds.
- ▶ There are geographical differences in early college credit.
- ▶ **Indiana College Core** earners are more likely to be White and less likely to be from low-income households.

Source: [2021 Early College Credit Report](#)

Figure 22: Indiana College Core Earners Compared to All Indiana High School Graduates, by Race/Ethnicity (2018 Cohort)

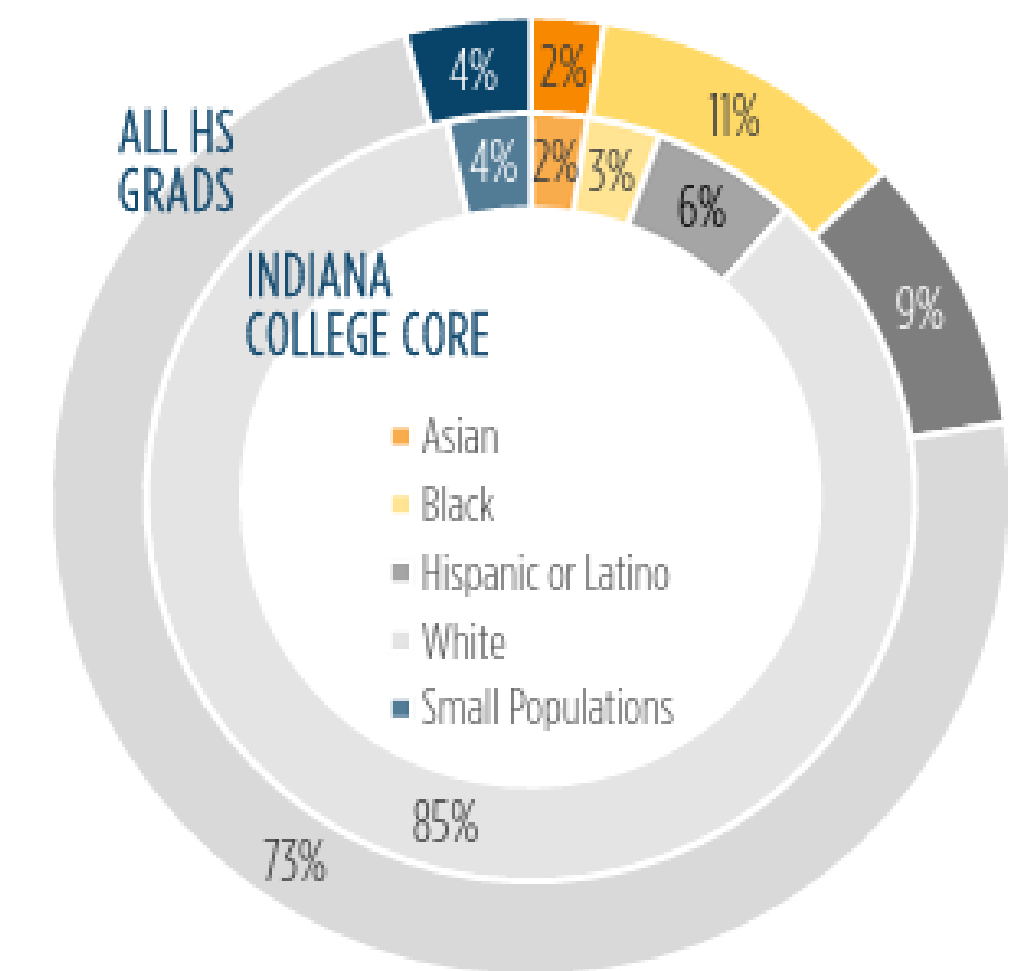
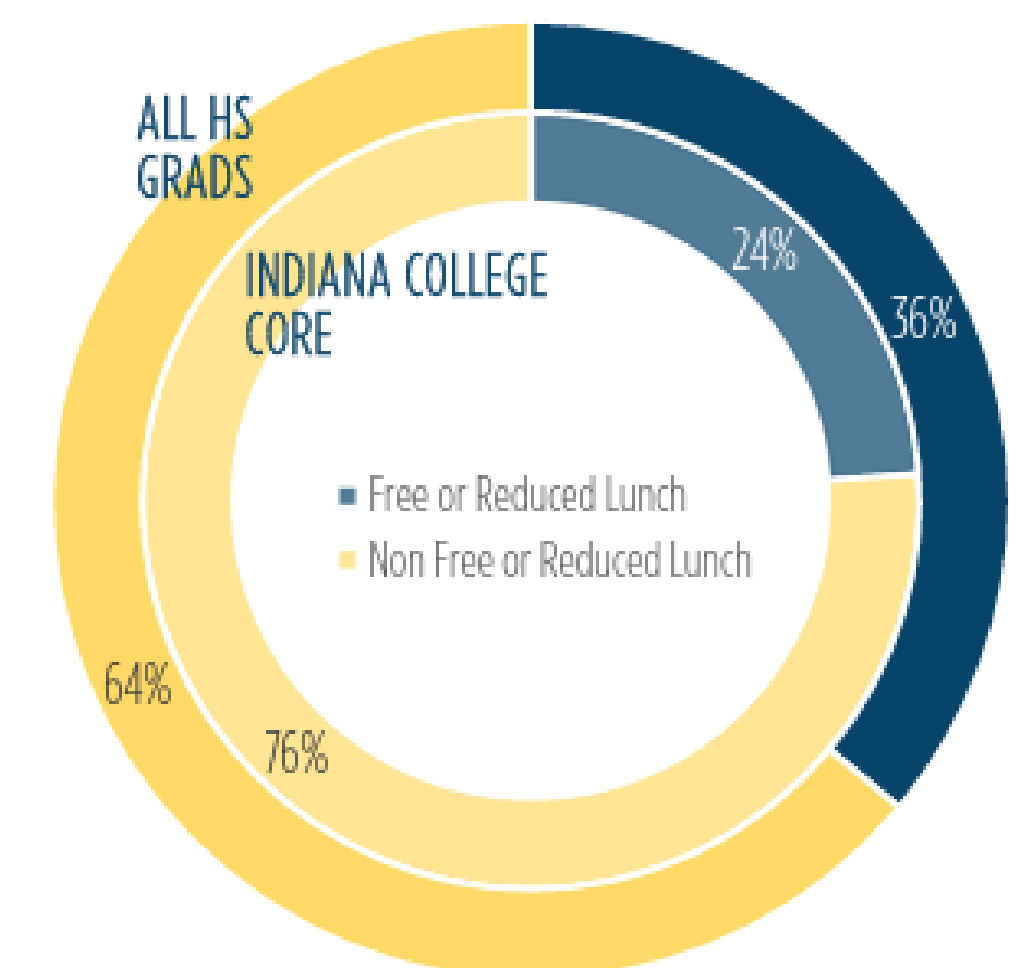


Figure 23: Indiana College Core Earners Compared to All Indiana High School Graduates, by Socioeconomic Status (2018 Cohort)



# STRATEGY FOR ADDRESSING EQUITY

- ▶ Prioritize schools with high percentages of students on **free- and reduced-price lunch** (FRPL).
- ▶ Prioritize schools with **racial/ethnic diversity**, especially high percentages of Black, Hispanic/Latino, and Multiracial students.
- ▶ Balance **geographic diversity** based on the Indiana Commission for Higher Education's 8 Outreach Coordinator regions. Prioritize counties with lower college-going rates by FRPL, race/ethnicity, and gender.
- ▶ Balance **geographic diversity** by locale: rural, town, suburban, city.
- ▶ Consider the proportion of **public versus nonpublic schools**.





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# NEW DELIVERY SITES



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# HIGH SCHOOLS: INCLUSION & EXCLUSION CRITERIA

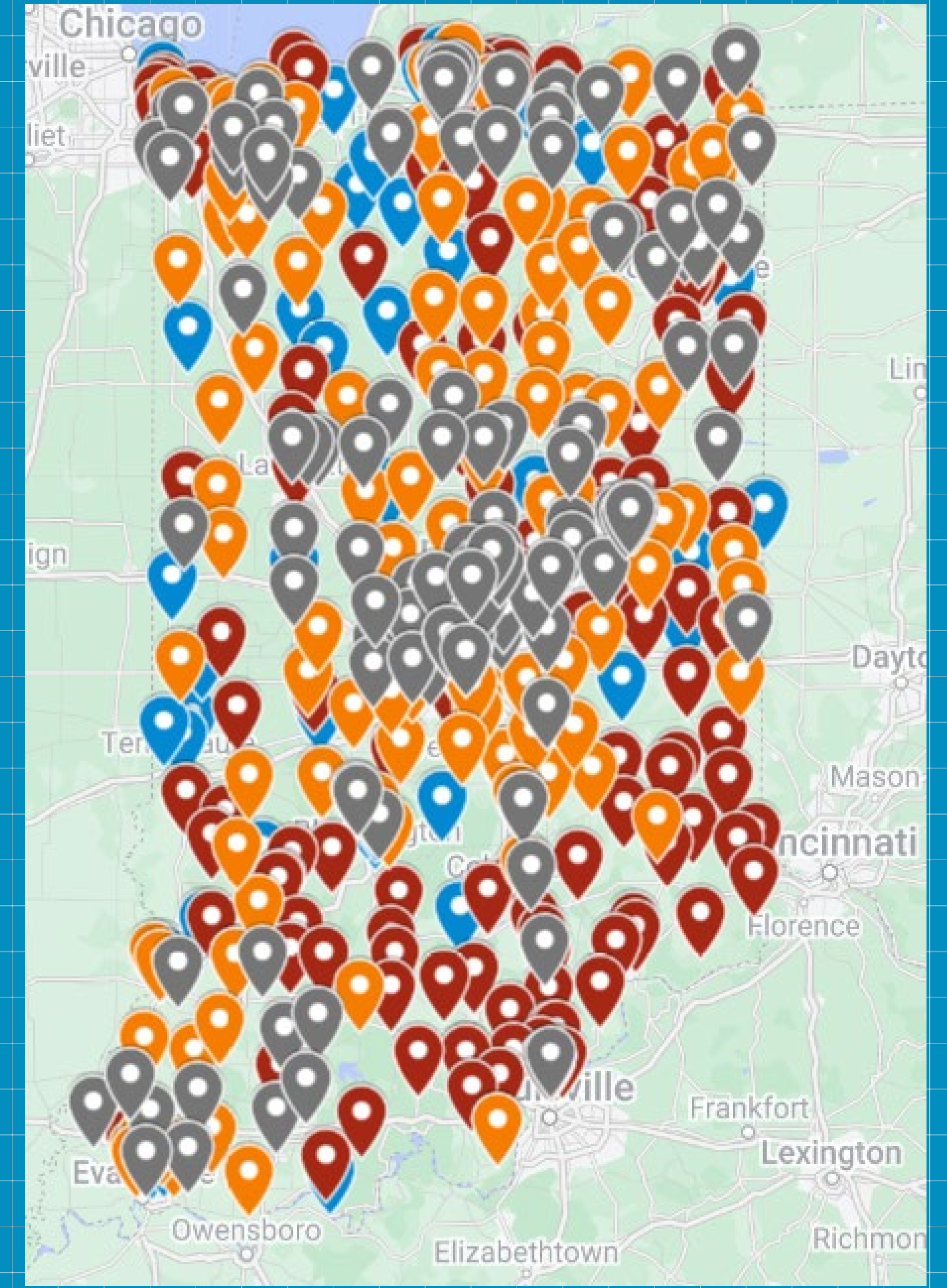
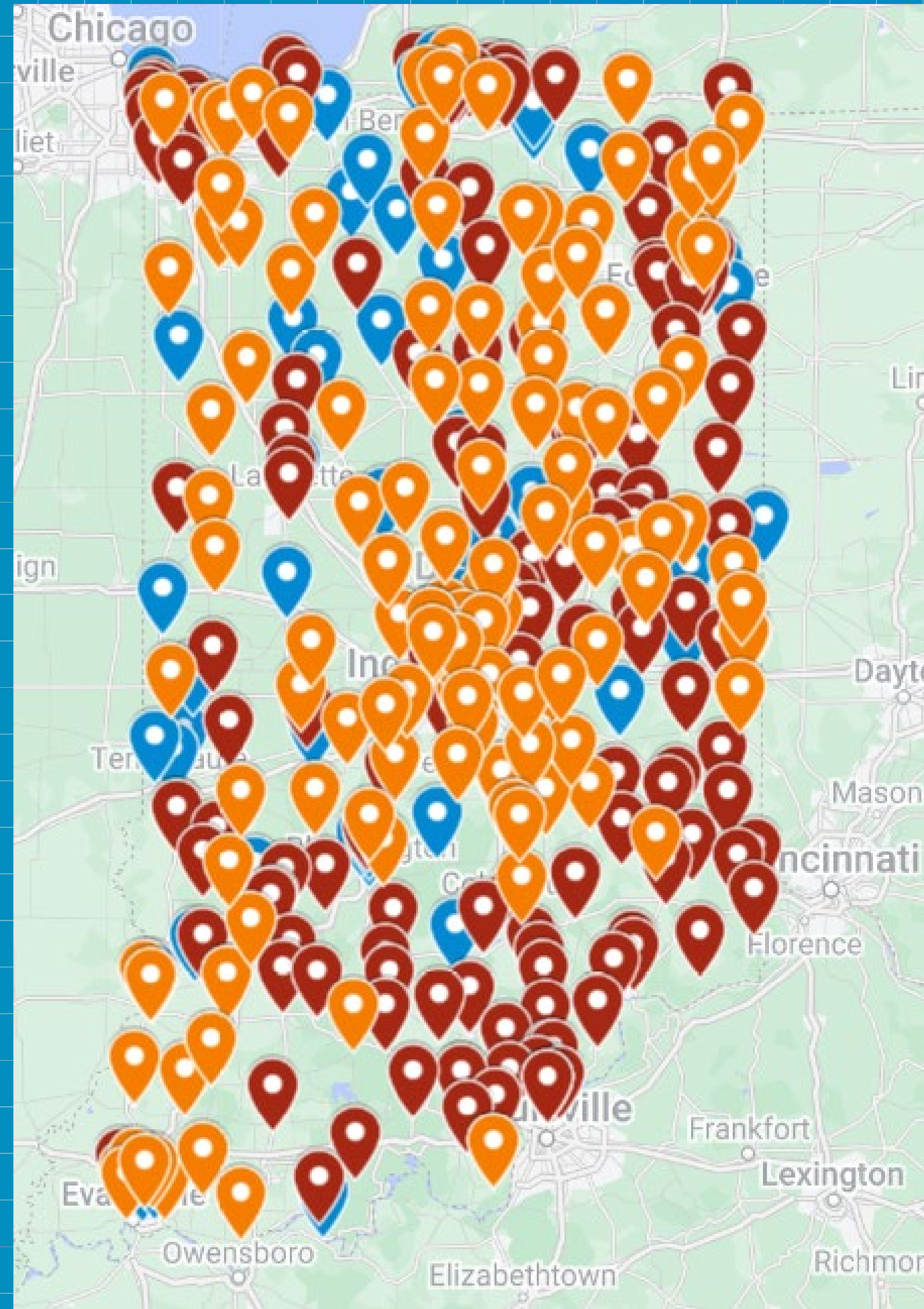
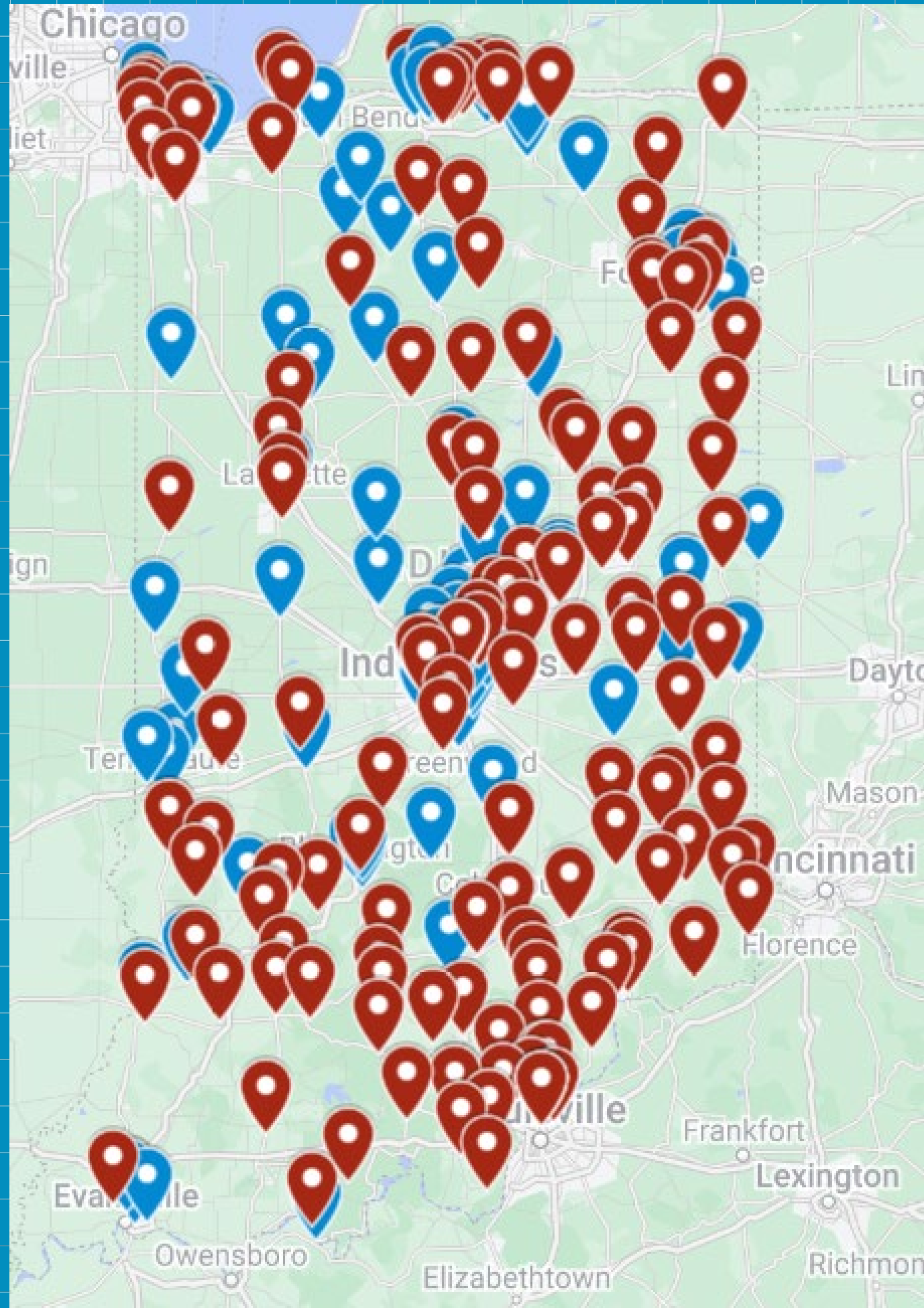
- ▶ Started with DOE-GR Report which includes public schools, accredited nonpublic schools, and third-party accredited choice nonpublic schools. It does not include non-public, non-accredited schools.
- ▶ Compared to 2022-23 Indiana School Directory (9/22/22). Remove closed schools and adjusted for mergers and consolidations.
- ▶ Excluded based on inclusion criteria for DOE-GR Report: Career Center, Alternative Education, Behavioral Center\*, Rehabilitation Center\*, Residential Treatment Center\*, Resource Treatment Center\*, Special Education Cooperative, Juvenile/Justice/Correctional Center. (\*Some are psychiatric residential treatment facilities [PRTF]).

# HIGH SCHOOLS

- ▶ 521 total schools
- ▶ 141 Indiana College Core delivery sites (27.0% of eligible high schools)
- ▶ A **55% increase** per year for the next three years will get us to all **521** high schools.
- ▶ Note: The list of high schools may change over time as the result of:
  - ▶ Data conversations with DOE
  - ▶ Changes in virtual education offerings
  - ▶ Mergers/consolidations and closures

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# EXPANSION (2022-23 THROUGH 2024-25)



Source: [Indiana College Core Expansion Google Map](#)



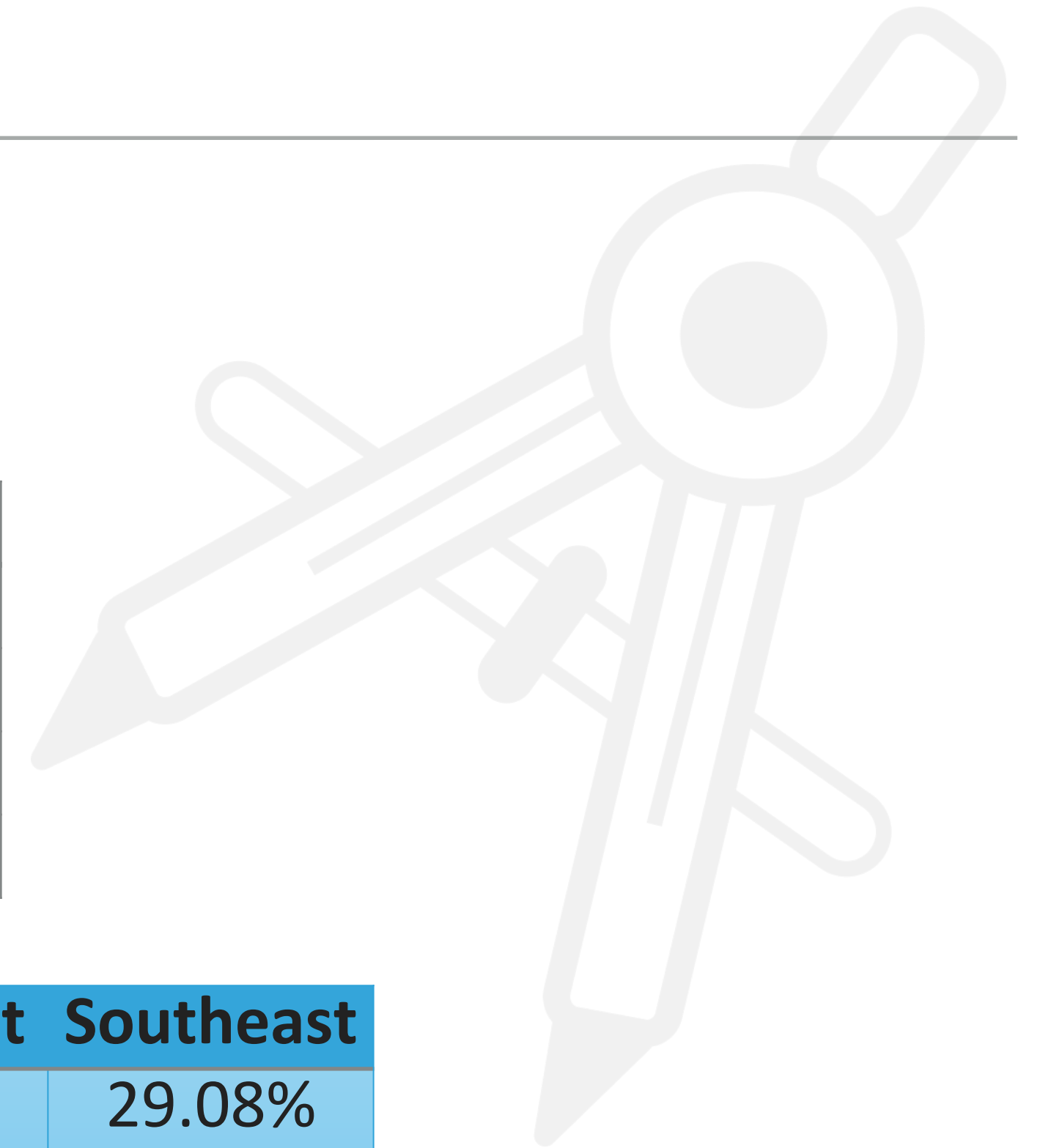
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# EXPANSION: DEMOGRAPHIC DATA

	PUBLIC	NON-PUBLIC
<b>CURRENT</b>	91.49%	8.51%
<b>YEAR 1</b>	82.17%	17.83%
<b>YEAR 2</b>	80.00%	20.00%
<b>YEAR 3</b>	66.67%	33.33%

	Northwest	Northeast	West	North Central	Central	East	Southwest	Southeast
<b>CURRENT</b>	13.48%	13.48%	7.09%	5.67%	6.38%	13.48%	11.35%	29.08%
<b>YEAR 1</b>	23.26%	12.40%	9.30%	7.75%	27.13%	9.30%	10.08%	0.78%
<b>YEAR 2</b>	13.08%	17.69%	9.23%	9.23%	12.31%	17.69%	15.38%	5.38%
<b>YEAR 3</b>	17.83%	17.05%	9.30%	15.50%	12.40%	12.40%	11.63%	3.88%

Currently data on race/ethnicity and free- and reduced-priced lunch is only publicly available on the INview website for public schools. We have used demographic-based graduation data to prioritize non-public schools and will work with DOE on more comprehensive data for the expansion.



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# IMPLEMENTATION



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## NEXT STEPS

- ▶ Meet with primary postsecondary partners to review the proposed expansion list and adjust the **Year 1, Year 2, and Year 3 schedules**, as necessary
- ▶ Present the finalized list to the CHE K-12 Strategy and primary postsecondary partners
- ▶ Develop consistent **presentations** for outreach to superintendents, principals, school boards, and other key stakeholders
- ▶ Connect interested high schools with primary postsecondary partners to customize **delivery site plans** and sign **memorandums of understanding** (MOUs)
- ▶ Collect **data** from outreach conversations regarding **barriers to implementation** and address the barriers via the Indiana College Core Expansion Working Group

## KNOWN CHALLENGES

- ▶ **Stretch goal:** many Indiana College Core delivery sites that came on in the last year already had significant infrastructure in place to offer the core; ensure quality of student experience
- ▶ **Teachers:** staffing shortages, education and training, licensure, pipeline
- ▶ **Counselors:** various methods for directing students into pre-college credit options
- ▶ **FAFSA:** ex. region with the highest Indiana College Core sites has one of the lowest FAFSA filing rates
- ▶ **21<sup>st</sup> Century Scholars:** Scholar Success Program (SSP) completion and FAFSA filing rates



# CRITERIA TO BECOME A HOST DELIVERY SITE

- ▶ Signed **memorandum of understanding (MOU)** between a **high school** and a **public, primary postsecondary partner** that designates the cohorts of students to be served
- ▶ The **primary postsecondary partner** will:
  - ▶ deliver at least 15 of the 30 hours required to complete the Indiana College Core
  - ▶ collaborate with the high school and other postsecondary partners to supplement courses that can apply toward the Indiana College Core
  - ▶ confer the Indiana College Core credential and issue a transcript
  - ▶ collaborate with CHE on data pertaining to the Indiana College Core
- ▶ The **high school** and **primary postsecondary partner** will utilize marketing materials and a scheduling tool provided by CHE to help students and families understand the benefits of the Indiana College Core

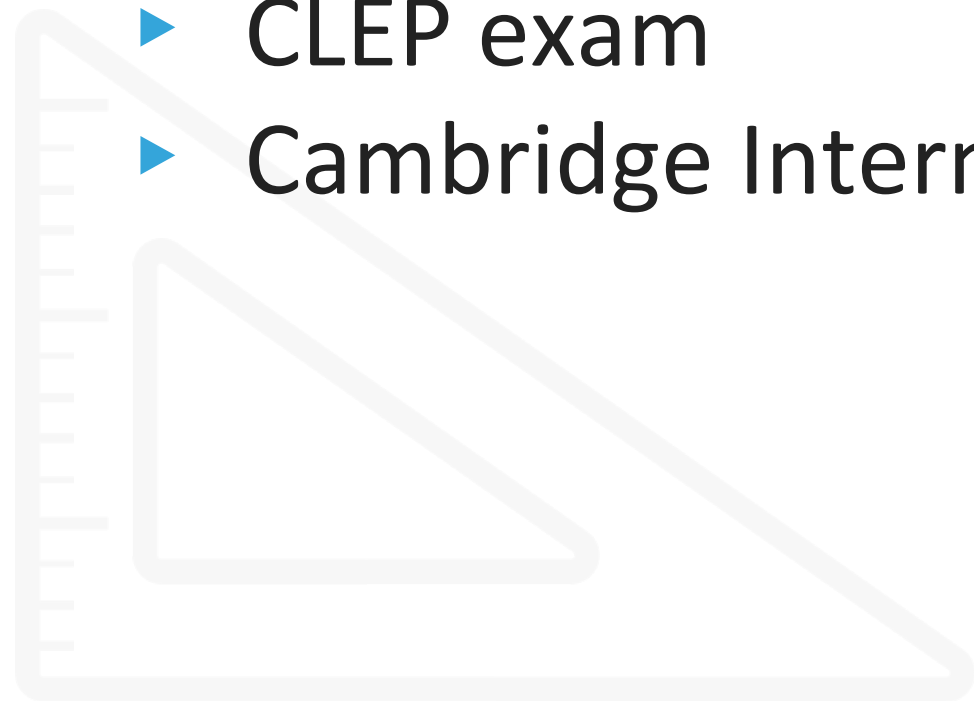


# QUALIFIED FACULTY

- ▶ The **Higher Learning Commission (HLC)** sets accreditation standards.
- ▶ **Faculty teaching dual credit** must have either:
  - ▶ A master's degree in the discipline, or
  - ▶ A master's degree with (plus) 18 hours in the discipline.
- ▶ The deadline for faculty to meet the criteria has been extended to **September 2025**.
- ▶ Opportunities for faculty to meet the criteria include:
  - ▶ STEM Teach
  - ▶ Teach Dual Credit Indiana
  - ▶ Apprenticeship model
  - ▶ Next Level Programs of Study career path
  - ▶ DOE's Attract, Prepare, and Retain grant

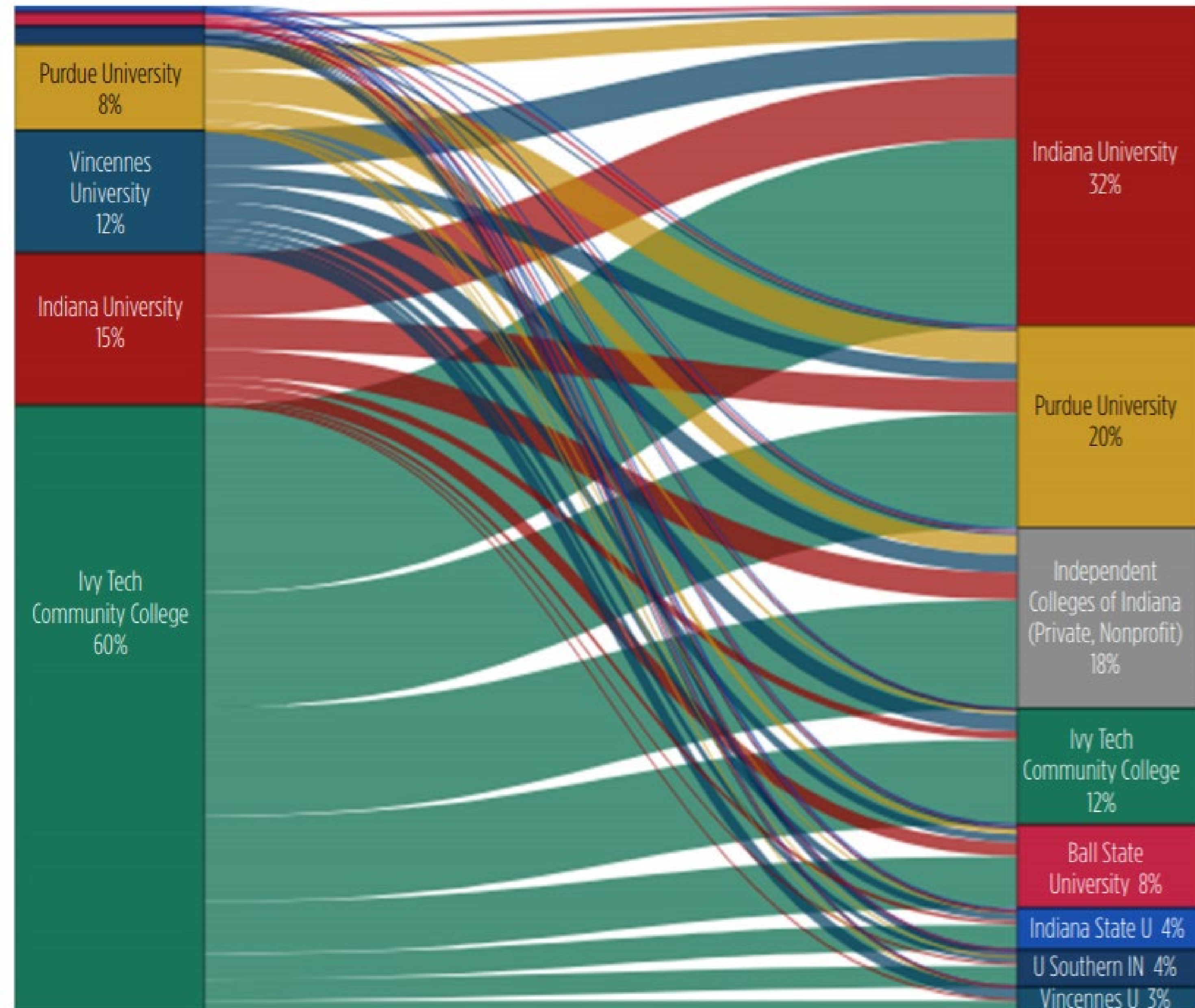
# STRATEGIES: SUPPLEMENT COURSE AVAILABILITY

- ▶ Dual enrollment
- ▶ Online course delivery
- ▶ Consortia of high schools or school districts
- ▶ Credit for prior learning:
  - ▶ AP exams
  - ▶ CLEP exam
  - ▶ Cambridge International and International Baccalaureate



## INTENTIONAL COURSE SELECTION

- ▶ Most students taking dual credit courses from one institution will attend another institution in the future.
- ▶ Consideration for transfer and applicability to degree requirements are both important.
- ▶ Courses should be taken not just to complete the Indiana College Core, but also to apply toward a future associate and/or baccalaureate degree.



# INDIANA'S PARTNERSHIP PENTAGON



- ▶ Advocacy for high school MOUs
- ▶ Incentives for teacher credentialing
- ▶ Encouragement of diverse student participation
- ▶ Support for ScholarTrack enrollment
- ▶ Support for Scholar Success Program completion
- ▶ Support for increased FAFSA filing
- ▶ Partnership in online course delivery
- ▶ Partnership in dual enrollment delivery
- ▶ Partnership in reducing barriers to transcripts
- ▶ Partnership in school/district consortia
- ▶ Consistency in awarding of credit for AP exams
- ▶ Consistency in awarding credit for CLEP exams



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