Indiana Commission for Higher Education
2007 High School Graduates
Matriculating to an Indiana Public Institution
from HUNTINGTON NORTH HIGH SCHOOL, HUNTINGTON, INDIANA

Remedial Coursework by High School Diploma Type

	Honors	CORE 40	General	Other/ Unknown	Total
Remedial Math	1	2	14	2	19
Remedial Language	1	6	1		8
Both Remedial Math & Language		5	12	3	20
No Remedial Coursework	53	28	19	9	109
Total	55	41	46	14	156

Remedial Coursework Summary

	Headcount	%
Remedial Math	19	12%
Remedial Language	8	5%
Both Remedial Math & Language	20	13%
No Remedial Coursework	109	70%
Total	156	

High School Rank

Quartiles*					
Q-1 Upper 25%	Q-2 26-50%	Q-3 51-75%	Q-4 Lower 25%	Not Reported	Total
47	31	51	16	11	156

**Q-1 + Q-2 = Upper 50% Quartile*

**Q-1 + Q-2 + Q-3 = Upper 75% Quartile*

Ethnicity

White	Black, African American	Hispanic	Other Minority/ Undeclared	Total
149	1	1	2	156

Enrollment by Degree Program

	Cert	Assoc	Bachelor	Undeclared	Total
Agriculture, Agriculture Operations, and Related Sciences			4		4
Architecture and Related Services		1			1
Area, Ethnic, Cultural, and Gender Studies			1		1
Biological and Biomedical Sciences			2		2
Business, Management, Marketing, and Related Support Services		8	13		21
Communication, Journalism and Related Programs			4		4
Computer and Information Sciences and Support Services		2	1		3
Education		2	12	1	15
Engineering			7		7
Engineering Technologies/Technicians		5		1	6
English Language and Literature/Letters			1		1
Family and Consumer Sciences/Human Sciences			2		2
Foreign Languages, Literatures, and Linguistics			1		1
Health Professions and Related Clinical Sciences	1	3	11	1	16
Legal Professions and Studies		1			1
Liberal Arts and Sciences, General Studies and Humanities		10	2		12
Mathematics and Statistics			2		2
Physical Sciences			3		3
Precision Production		1			1
Public Administration and Social Service Professions			5		5
Security and Protective Services		2			2
Social Sciences			1		1
Undeclared		19	25		44
Visual and Performing Arts			1		1
Total	1	54	98	3	156

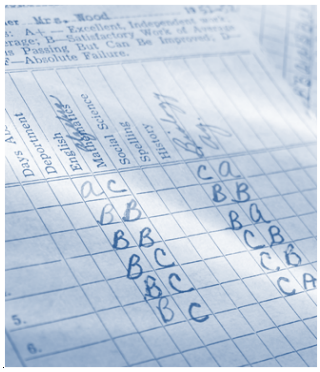
Gender Summary

	Headcount	%
Male	69	44%
Female	87	56%
Total	156	

Status Summary

	Headcount	%
Full-time	114	73%
Part-time	42	27%
Total	156	

Full-time >= 24 annual credit hours



SOURCE: ICHE Data Warehouse, annual SIS data submissions.

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