Indiana Commission for Higher Education
2007 High School Graduates
Matriculating to an Indiana Public Institution
from MOORESVILLE HIGH SCHOOL, MOORESVILLE, INDIANA

Remedial Coursework by High School Diploma Type

	Honors	CORE 40	General	Other/ Unknown	Total
Remedial Math	1	11	8		20
Remedial Language			1		1
Both Remedial Math & Language		1	7		8
No Remedial Coursework	47	17	15	8	87
Total	48	29	31	8	116

Remedial Coursework Summary

	Headcount	%
Remedial Math	20	17%
Remedial Language	1	1%
Both Remedial Math & Language	8	7%
No Remedial Coursework	87	75%
Total	116	

High School Rank

Quartiles*					
Q-1 Upper 25%	Q-2 26-50%	Q-3 51-75%	Q-4 Lower 25%	Not Reported	Total
43	21	40	5	7	116

**Q-1 + Q-2 = Upper 50% Quartile*

**Q-1 + Q-2 + Q-3 = Upper 75% Quartile*

Ethnicity

White	Black, African American	Hispanic	Other Minority/ Undeclared	Total
105		1	10	116

Enrollment by Degree Program

	Cert	Assoc	Bachelor	Undeclared	Total
Agriculture, Agriculture Operations, and Related Sciences			1		1
Architecture and Related Services			1		1
Biological and Biomedical Sciences			5		5
Business, Management, Marketing, and Related Support Services		2	8		10
Communication, Journalism and Related Programs			4		4
Computer and Information Sciences and Support Services		1			1
Education			5		5
Engineering		1	4		5
Engineering Technologies/Technicians		2	3		5
English Language and Literature/Letters			2		2
Health Professions and Related Clinical Sciences		4	12		16
History			1		1
Liberal Arts and Sciences, General Studies and Humanities		15	1		16
Mechanic and Repair Technologies/Technicians		1			1
Multi/Interdisciplinary Studies	1		3		4
Natural Resources Conservation and Research, Other			1		1
Physical Sciences			1		1
Psychology			2		2
Public Administration and Social Service Professions			1		1
Security and Protective Services		1	1		2
Social Sciences		1	2		3
Transportation and Materials Moving		1			1
Undeclared		11	15		26
Visual and Performing Arts			2		2
Total	1	40	75		116

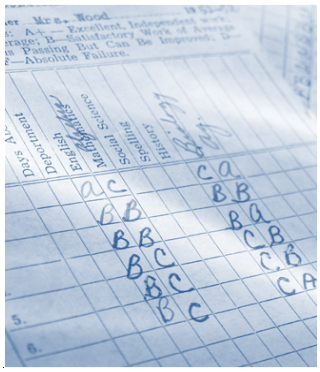
Gender Summary

	Headcount	%
Male	57	49%
Female	59	51%
Total	116	

Status Summary

	Headcount	%
Full-time	77	66%
Part-time	39	34%
Total	116	

Full-time >= 24 annual credit hours



SOURCE: ICHE Data Warehouse, annual SIS data submissions.