Indiana Commission for Higher Education
2007 High School Graduates
Matriculating to an Indiana Public Institution
from NEW CASTLE CHRYSLER HS, NEW CASTLE, INDIANA

Remedial Coursework by High School Diploma Type

	Honors	CORE 40	General	Other/ Unknown	Total
Remedial Math		9	16		25
Remedial Language			4		4
Both Remedial Math & Language			16		16
No Remedial Coursework	28	33	12		73
Total	28	42	48		118

Remedial Coursework Summary

	Headcount	%
Remedial Math	25	21%
Remedial Language	4	3%
Both Remedial Math & Language	16	14%
No Remedial Coursework	73	62%
Total	118	

High School Rank

Quartiles*					
Q-1 Upper 25%	Q-2 26-50%	Q-3 51-75%	Q-4 Lower 25%	Not Reported	Total
34	16	36	18	14	118

**Q-1 + Q-2 = Upper 50% Quartile*

**Q-1 + Q-2 + Q-3 = Upper 75% Quartile*

Ethnicity

White	Black, African American	Hispanic	Other Minority/ Undeclared	Total
112	2	1	3	118

Enrollment by Degree Program

	Cert	Assoc	Bachelor	Undeclared	Total
Architecture and Related Services			1		1
Biological and Biomedical Sciences			1		1
Business, Management, Marketing, and Related Support Services		3	5		8
Communication, Journalism and Related Programs			5		5
Computer and Information Sciences and Support Services			3		3
Construction Trades		1			1
Education		2	10		12
Engineering			4		4
Engineering Technologies/Technicians		2			2
Family and Consumer Sciences/Human Sciences			2		2
Foreign Languages, Literatures, and Linguistics			3		3
Health Professions and Related Clinical Sciences		2	8		10
Liberal Arts and Sciences, General Studies and Humanities		23		3	26
Mathematics and Statistics			1		1
Natural Resources Conservation and Research, Other		1			1
Parks, Recreation, Leisure and Fitness Studies		2			2
Physical Sciences			1		1
Psychology			2		2
Public Administration and Social Service Professions			1		1
Security and Protective Services		2			2
Social Sciences			3		3
Transportation and Materials Moving		1			1
Undeclared		10	14		24
Visual and Performing Arts			2		2
Total		49	66	3	118

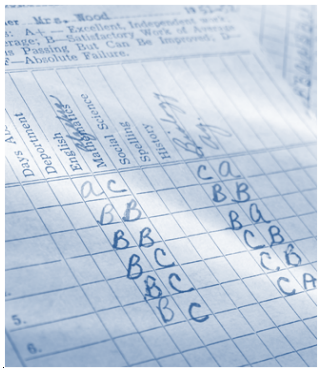
Gender Summary

	Headcount	%
Male	53	45%
Female	65	55%
Total	118	

Status Summary

	Headcount	%
Full-time	70	59%
Part-time	48	41%
Total	118	

Full-time >= 24 annual credit hours



SOURCE: ICHE Data Warehouse, annual SIS data submissions.