2016 High School Graduates DeKalb County

College Going (within a year of high school graduation)

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High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	154	141	92%
Core 40	280	138	49%
General	123	17	14%
High School Graduation Waiver Status			
Graduated with Waiver	55	4	7%
Graduated without Waiver	502	292	58%
Advanced Placement Status			
Took and Passed an AP Test	61	58	95%
Took but Did Not Pass an AP Test	46	38	83%
Did Not Take an AP Test	450	200	44%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	327	223	68%
Did Not Earn Dual Credit from an Indiana Public College	230	73	32%
21st Century Scholar Status			
21st Century Scholar	84	70	83%
Non 21st Century Scholar	473	226	48%
Socioeconomic Status			
Free or Reduced Lunch	204	77	38%
Non Free or Reduced Lunch	353	219	62%
Race/Ethnicity			
White	509	273	54%
Black	8	***	***
Hispanic	22	10	45%
Asian	2	***	***
Other	16	8	50%
All Students	557	296	53%



2016 High School Graduates DeKalb County

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High School Graduate Enrollment by <u>College Type</u>

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	190	34.1%
Indiana Private College (non-profit)	68	12.2%
Indiana Private College (for-profit)	4	0.7%
Out-of-State Public College	18	3.2%
Out-of-State Private College (non-profit)	14	2.5%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	261	46.9%

Indiana Public College Enrollment

Indiana Public College Enrollment by <u>College</u>				
College	# Enrolled in IN Public College	% of Total Enrolle in IN Public Colle		
Ball State University	20	10.5%		
ndiana State University	5	2.6%		
Jniversity of Southern Indiana	0	0.0%		
ndiana University-Bloomington	15	7.9%		
ndiana University-East	0	0.0%		
ndiana University-Kokomo	0	0.0%		
ndiana University-Northwest	0	0.0%		
ndiana University-Purdue University-Indianapolis	9	4.7%		
ndiana University-South Bend	0	0.0%		
ndiana University-Southeast	0	0.0%		
ndiana University-Purdue University-Fort Wayne	66	34.7%		
Purdue University-Northwest	1	0.5%		
Purdue University-Polytechnic Statewide	0	0.0%		
Purdue University-West Lafayette	22	11.6%		
vy Tech Community College	48	25.3%		
Vincennes University	4	2.1%		



2016 High School Graduates DeKalb County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	125	65.8%
Associate Degree (two-year)	44	23.2%
Award of at least 1 but less than 2 academic years	9	4.7%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	11	5.8%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	11%
Business and Communication	28	15%
Education	16	8%
Health	39	21%
Science, Technology, Engineering, and Math (STEM)	43	23%
Social and Behavioral Sciences and Human Services	12	6%
Trades	14	7%
Undecided	18	9%

Indiana Public College Enrollment by <u>Status</u>

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Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	162	85%
Part-Time Students	28	15%

Academic Preparation

Indiana Public College Remediation by <u>Subject</u>						
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits		
Math Only	14	7%	6	43%		
English/Language Arts Only	5	3%	***	***		
Both Math and English/Language	1	1%	***	***		
No Remediation	170	89%				



2016 High School Graduates DeKalb County

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	85	***	***	***	***
Core 40	97	14	14%	7	50%
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	35	1	3%	***	***
Took but Did Not Pass an AP Test	23	1	4%	***	***
Did Not Take an AP Test	132	18	14%	10	56%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	144	9	6%	***	***
Did Not Earn Dual Credit from an Indiana Public College	46	11	24%	***	***
21st Century Scholar Status					
21st Century Scholar	46	5	11%	***	***
Non 21st Century Scholar	144	15	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	50	6	12%	***	***
Non Free or Reduced Lunch	140	14	10%	***	***
Race/Ethnicity					
White	180	20	11%	11	55%
Black	***	***	***	***	***
Hispanic	3	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	190	20	11%	11	55%



2016 High School Graduates DeKalb County

Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	85	***	***
Core 40	97	2.1	15.51
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	35	3.3	29.56
Took but Did Not Pass an AP Test	23	3.0	24.57
Did Not Take an AP Test	132	2.3	17.45
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	144	2.8	22.78
Did Not Earn Dual Credit from an Indiana Public College	46	1.8	13.52
21st Century Scholar Status			
21st Century Scholar	46	2.5	21.03
Non 21st Century Scholar	144	2.6	20.38
Socioeconomic Status			
Free or Reduced Lunch	50	2.4	19.89
Non Free or Reduced Lunch	140	2.6	20.77
Race/Ethnicity			
White	180	2.6	20.91
Black	***	***	***
Hispanic	3	***	***
Asian	* * *	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	162	2.6	23.12
Part-Time Students	28	2.1	5.61
All Students	190	2.6	20.54



2016 High School Graduates DeKalb County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

