2016 High School Graduates
Steuben County

## **College Going (within a year of high school graduation)**



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Gradates	Conege	Conce
Honors	113	100	88%
Core 40	141	57	40%
General	43	4	9%
High School Graduation Waiver Status			
Graduated with Waiver	26	3	12%
Graduated without Waiver	271	158	58%
Advanced Placement Status			
Took and Passed an AP Test	34	31	91%
Took but Did Not Pass an AP Test	50	43	86%
Did Not Take an AP Test	213	87	41%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	149	92	62%
Did Not Earn Dual Credit from an Indiana Public College	148	69	47%
21st Century Scholar Status			
21st Century Scholar	35	29	83%
Non 21st Century Scholar	262	132	50%
Socioeconomic Status			
Free or Reduced Lunch	78	37	47%
Non Free or Reduced Lunch	219	124	57%
Race/Ethnicity			
White	270	149	55%
Black	0		
Hispanic	18	***	***
Asian	0		
Other	9	***	***
All Students	297	161	54%

2016 High School Graduates
Steuben County



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	98	33.0%	
Indiana Private College (non-profit)	34	11.4%	
Indiana Private College (for-profit)	5	1.7%	
Out-of-State Public College	15	5.1%	
Out-of-State Private College (non-profit)	8	2.7%	
Out-of-State Private College (for-profit)	1	0.3%	
Non-degree Granting School	0	0.0%	
Indiana State-Affiliated Public	0	0.0%	
Did Not Enroll in College	136	45.8%	

#### **Indiana Public College Enrollment**

Vincennes University

Indiana Public College Enrollment by College



#### # Enrolled in IN % of Total Enrolled College **Public College** in IN Public College **Ball State University** 16 16.3% Indiana State University 0 0.0% University of Southern Indiana 0 0.0% Indiana University-Bloomington 16 16.3% Indiana University-East 0 0.0% 0 Indiana University-Kokomo 0.0% 0 0.0% Indiana University-Northwest Indiana University-Purdue University-Indianapolis 11 11.2% Indiana University-South Bend 0 0.0% 0 Indiana University-Southeast 0.0% Indiana University-Purdue University-Fort Wayne 26 26.5% 1 Purdue University-Northwest 1.0% Purdue University-Polytechnic Statewide 0 0.0% 7 Purdue University-West Lafayette 7.1% Ivy Tech Community College 21 21.4%

0

0.0%

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Indiana Public College Enrollment by <u>Degree Type</u>			
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	
Bachelor's Degree (four-year)	70	71.4%	
Associate Degree (two-year)	20	20.4%	
Award of at least 1 but less than 2 academic years	3	3.1%	
Award of less than 1 academic year	0	0.0%	
Unclassified undergraduate	5	5.1%	



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	11%
Business and Communication	18	18%
Education	5	5%
Health	16	16%
Science, Technology, Engineering, and Math (STEM)	22	22%
Social and Behavioral Sciences and Human Services	14	14%
Trades	3	3%
Undecided	9	9%



### Indiana Public College Enrollment by Status

Status		% of Total Enrolled in IN Public College
Full-Time Students	84	86%
Part-Time Students	14	14%

### **Academic Preparation**



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	11%	***	***
English/Language Arts Only	2	2%	***	***
Both Math and English/Language	0	0%		
No Remediation	85	87%		

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Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	57	3	5%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	19	2	11%	***	***
Took but Did Not Pass an AP Test	30	1	3%	***	***
Did Not Take an AP Test	49	10	20%	5	50%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	59	5	8%	***	***
Did Not Earn Dual Credit from an Indiana Public College	39	8	21%	***	***
21st Century Scholar Status					
21st Century Scholar	22	2	9%	***	***
Non 21st Century Scholar	76	11	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	19	4	21%	***	***
Non Free or Reduced Lunch	79	9	11%	***	***
Race/Ethnicity					
White	91	13	14%	6	46%
Black	0				
Hispanic	***	***	***	***	***
Asian	0				
Other	***	***	***	***	***
All Students	98	13	13%	6	46%

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#### **Student Performance**



#### Indiana Public College Student Performance # Enrolled in IN **Average Freshman** Average Freshman **Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 57 3.1 27.19 Core 40 \*\*\* \*\*\* \*\*\* General \*\*\* \*\*\* \*\*\* **High School Graduation Waiver Status** Graduated with Waiver \*\*\* \*\*\* \*\*\* Graduated without Waiver \*\*\* \*\*\* \*\*\* **Advanced Placement Status** 28.32 Took and Passed an AP Test 19 3.1 Took but Did Not Pass an AP Test 2.8 26.83 30 Did Not Take an AP Test 49 2.3 17.51 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 59 2.7 23.20 Did Not Earn Dual Credit from an Indiana Public College 39 2.5 21.33 21st Century Scholar Status 21st Century Scholar 22 2.6 24.05 76 Non 21st Century Scholar 2.6 22.00 **Socioeconomic Status** Free or Reduced Lunch 19 2.3 20.89 Non Free or Reduced Lunch 79 2.7 22.84 Race/Ethnicity White 91 2.6 22.05 Black 0 \*\*\* Hispanic \*\*\* \*\*\* Asian 0 \*\*\* \*\*\* \*\*\* Other **Enrollment Status Full-Time Students** 84 2.7 25.04 **Part-Time Students** 14 1.9 7.00 **All Students** 2.6 22.46

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### **NOTES:**

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

\*\*\*Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules