

# Indiana College Readiness Report

## 2011 High School Graduates Tipton County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	79	76	96%
Core 40	82	55	67%
General	44	11	25%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	11	1	9%
Graduated without Waiver	194	141	73%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	45	44	98%
Took but Did Not Pass an AP Test	58	50	86%
Did Not Take an AP Test	102	48	47%
<b>21st Century Scholar Status</b>			
21st Century Scholar	24	17	71%
Non 21st Century Scholar	181	125	69%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	40	20	50%
Non Free or Reduced Lunch	165	122	74%
<b>Race/Ethnicity</b>			
White	196	135	69%
Black	1	***	***
Hispanic	3	***	***
Asian	0	--	--
Other	5	***	***
<b>All Students</b>	<b>205</b>	<b>142</b>	<b>69%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	119	58.0%
Indiana Private College (non-profit)	19	9.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	1	0.5%
Out-of-State Private College (non-profit)	3	1.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>63</b>	<b>30.7%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	59	3	5%	***	***
Core 40	49	20	41%	14	70%
General	11	10	91%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	33	1	3%	***	***
Took but Did Not Pass an AP Test	44	10	23%	***	***
Did Not Take an AP Test	42	22	52%	14	64%
<b>21st Century Scholar Status</b>					
21st Century Scholar	14	3	21%	***	***
Non 21st Century Scholar	105	30	29%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	19	5	26%	***	***
Non Free or Reduced Lunch	100	28	28%	***	***
<b>Race/Ethnicity</b>					
White	116	32	28%	21	66%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>119</b>	<b>33</b>	<b>28%</b>	<b>22</b>	<b>67%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	18%	15	71%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	8	7%	***	***
<b>No Remediation</b>	<b>86</b>	<b>72%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	14.3%
Indiana State University	2	1.7%
University of Southern Indiana	1	0.8%
Indiana University-Bloomington	10	8.4%
Indiana University-East	1	0.8%
Indiana University-Kokomo	36	30.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	6.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.7%
Purdue University-West Lafayette	13	10.9%
Ivy Tech Community College	27	22.7%
Vincennes University	1	0.8%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	90	75.6%
Associate Degree (two-year)	29	24.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	93	78%
Part-Time Students	26	22%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	10%
Business and Communication	15	13%
Education	8	7%
Health	22	18%
Science, Technology, Engineering, and Math (STEM)	22	18%
Social and Behavioral Sciences and Human Services	8	7%
Trades	11	9%
Undecided	21	18%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	59	2.9	25.91
Core 40	49	2.5	19.69
General	11	1.9	7.00
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	33	3.1	28.38
Took but Did Not Pass an AP Test	44	2.5	20.82
Did Not Take an AP Test	42	2.5	17.10
<b>21st Century Scholar Status</b>			
21st Century Scholar	14	2.9	24.14
Non 21st Century Scholar	105	2.6	21.26
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	19	2.5	21.89
Non Free or Reduced Lunch	100	2.7	21.55
<b>Race/Ethnicity</b>			
White	116	2.6	21.57
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>119</b>	<b>2.6</b>	<b>21.60</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	59	54	92%
Core 40	49	41	84%
General	11	3	27%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	33	33	100%
Took but Did Not Pass an AP Test	44	33	75%
Did Not Take an AP Test	42	32	76%
<b>21st Century Scholar Status</b>			
21st Century Scholar	14	12	86%
Non 21st Century Scholar	105	86	82%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	19	17	89%
Non Free or Reduced Lunch	100	81	81%
<b>Race/Ethnicity</b>			
White	116	96	83%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	33	21	64%
No Remediation	86	77	90%
<b>All Students</b>	<b>119</b>	<b>98</b>	<b>82%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.