Indiana College Readiness Report

2013 High School Graduates
Vigo County School Corp

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	278	259	93%
Core 40	432	288	67%
General	204	62	30%
High School Graduation Waiver Status			
Graduated with Waiver	92	21	23%
Graduated without Waiver	822	588	72%
Advanced Placement Status			
Took and Passed an AP Test	105	99	94%
Took but Did Not Pass an AP Test	82	78	95%
Did Not Take an AP Test	727	432	59%
21st Century Scholar Status			
21st Century Scholar	207	158	76%
Non 21st Century Scholar	707	451	64%
Socioeconomic Status			
Free or Reduced Lunch	321	185	58%
Non Free or Reduced Lunch	593	424	72%
Race/Ethnicity			
White	771	510	66%
Black	48	32	67%
Hispanic	18	6	33%
Asian	21	20	95%
Other	56	41	73%
All Students	**914**	**609**	**67%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	495	54.2%
Indiana Private College (non-profit)	63	6.9%
Indiana Private College (for-profit)	3	0.3%
Out-of-State Public College	28	3.1%
Out-of-State Private College (non-profit)	17	1.9%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**305**	**33.4%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	190	17	9%	13	76%
Core 40	248	83	33%	47	57%
General	57	36	63%	13	36%
High School Graduation Waiver Status					
Graduated with Waiver	17	14	82%	3	21%
Graduated without Waiver	478	122	26%	70	57%
Advanced Placement Status					
Took and Passed an AP Test	64	1	2%	***	***
Took but Did Not Pass an AP Test	56	6	11%	***	***
Did Not Take an AP Test	375	129	34%	69	53%
21st Century Scholar Status					
21st Century Scholar	141	42	30%	23	55%
Non 21st Century Scholar	354	94	27%	50	53%
Socioeconomic Status					
Free or Reduced Lunch	167	66	40%	37	56%
Non Free or Reduced Lunch	328	70	21%	36	51%
Race/Ethnicity					
White	414	106	26%	58	55%
Black	27	14	52%	7	50%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	32	12	38%	5	42%
All Students	**495**	**136**	**27%**	**73**	**54%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	66	13%	36	55%
English/Language Arts Only	32	6%	24	75%
Both Math and English/Language Arts	38	8%	13	34%
No Remediation	**359**	**73%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	2.8%
Indiana State University	206	41.6%
University of Southern Indiana	11	2.2%
Indiana University-Bloomington	41	8.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	2.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	3.2%
Ivy Tech Community College	172	34.7%
Vincennes University	23	4.6%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	302	61.0%
Associate Degree (two-year)	191	38.6%
Award of at least 1 but less than 2 academic years	1	0.2%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.2%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	414	84%
Part-Time Students	81	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	91	18%
Business and Communication	61	12%
Education	28	6%
Health	140	28%
Science, Technology, Engineering, and Math (STEM)	75	15%
Social and Behavioral Sciences and Human Services	46	9%
Trades	23	5%
Undecided	31	6%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	190	3.3	27.87
Core 40	248	2.3	18.48
General	57	1.7	8.93
High School Graduation Waiver Status			
Graduated with Waiver	17	2.1	10.94
Graduated without Waiver	478	2.7	21.34
Advanced Placement Status			
Took and Passed an AP Test	64	3.5	29.80
Took but Did Not Pass an AP Test	56	3.0	25.84
Did Not Take an AP Test	375	2.4	18.75
21st Century Scholar Status			
21st Century Scholar	141	2.4	20.72
Non 21st Century Scholar	354	2.7	21.09
Socioeconomic Status			
Free or Reduced Lunch	167	2.3	18.01
Non Free or Reduced Lunch	328	2.8	22.50
Race/Ethnicity			
White	414	2.7	21.35
Black	27	2.4	16.37
Hispanic	***	***	***
Asian	***	***	***
Other	32	2.2	17.34
All Students	**495**	**2.6**	**20.98**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	190	177	93%
Core 40	248	174	70%
General	57	26	46%
High School Graduation Waiver Status			
Graduated with Waiver	17	10	59%
Graduated without Waiver	478	367	77%
Advanced Placement Status			
Took and Passed an AP Test	64	62	97%
Took but Did Not Pass an AP Test	56	48	86%
Did Not Take an AP Test	375	267	71%
21st Century Scholar Status			
21st Century Scholar	141	102	72%
Non 21st Century Scholar	354	275	78%
Socioeconomic Status			
Free or Reduced Lunch	167	110	66%
Non Free or Reduced Lunch	328	267	81%
Race/Ethnicity			
White	414	316	76%
Black	27	17	63%
Hispanic	***	***	***
Asian	***	***	***
Other	32	26	81%
Freshman Year Remediation			
Remediation	136	86	63%
No Remediation	359	291	81%
All Students	**495**	**377**	**76%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.