

Indiana College Readiness Report

2013 High School Graduates Tipton County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	66	62	94%
Core 40	84	49	58%
General	41	8	20%
High School Graduation Waiver Status			
Graduated with Waiver	19	6	32%
Graduated without Waiver	172	113	66%
Advanced Placement Status			
Took and Passed an AP Test	24	24	100%
Took but Did Not Pass an AP Test	16	16	100%
Did Not Take an AP Test	151	79	52%
21st Century Scholar Status			
21st Century Scholar	24	20	83%
Non 21st Century Scholar	167	99	59%
Socioeconomic Status			
Free or Reduced Lunch	55	27	49%
Non Free or Reduced Lunch	136	92	68%
Race/Ethnicity			
White	179	112	63%
Black	1	***	***
Hispanic	5	***	***
Asian	1	***	***
Other	5	***	***
All Students	191	119	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	98	51.3%
Indiana Private College (non-profit)	13	6.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.6%
Out-of-State Private College (non-profit)	5	2.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	72	37.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	49	1	2%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	19	2	11%	***	***
Took but Did Not Pass an AP Test	14	0	0%	--	--
Did Not Take an AP Test	65	14	22%	***	***
21st Century Scholar Status					
21st Century Scholar	18	3	17%	***	***
Non 21st Century Scholar	80	13	16%	***	***
Socioeconomic Status					
Free or Reduced Lunch	23	7	30%	***	***
Non Free or Reduced Lunch	75	9	12%	***	***
Race/Ethnicity					
White	92	14	15%	12	86%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	98	16	16%	13	81%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	9	9%	***	***
English/Language Arts Only	6	6%	***	***
Both Math and English/Language Arts	1	1%	***	***
No Remediation	82	84%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	10.2%
Indiana State University	4	4.1%
University of Southern Indiana	2	2.0%
Indiana University-Bloomington	4	4.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	40	40.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	8.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	1.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	2.0%
Purdue University-West Lafayette	12	12.2%
Ivy Tech Community College	15	15.3%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	82	83.7%
Associate Degree (two-year)	16	16.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	83	85%
Part-Time Students	15	15%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	17%
Business and Communication	7	7%
Education	12	12%
Health	17	17%
Science, Technology, Engineering, and Math (STEM)	25	26%
Social and Behavioral Sciences and Human Services	7	7%
Trades	2	2%
Undecided	11	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	49	3.1	29.41
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	19	2.9	27.16
Took but Did Not Pass an AP Test	14	2.9	26.93
Did Not Take an AP Test	65	2.5	20.95
21st Century Scholar Status			
21st Century Scholar	18	2.5	21.94
Non 21st Century Scholar	80	2.6	23.25
Socioeconomic Status			
Free or Reduced Lunch	23	2.1	15.43
Non Free or Reduced Lunch	75	2.8	25.33
Race/Ethnicity			
White	92	2.6	23.08
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	98	2.6	23.01

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	49	46	94%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	19	17	89%
Took but Did Not Pass an AP Test	14	13	93%
Did Not Take an AP Test	65	44	68%
21st Century Scholar Status			
21st Century Scholar	18	13	72%
Non 21st Century Scholar	80	61	76%
Socioeconomic Status			
Free or Reduced Lunch	23	12	52%
Non Free or Reduced Lunch	75	62	83%
Race/Ethnicity			
White	92	69	75%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	16	9	56%
No Remediation	82	65	79%
All Students	98	74	76%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.