Indiana College Readiness Report

2013 High School Graduates
Marion High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	66	62	94%
Core 40	160	86	54%
General	51	9	18%
High School Graduation Waiver Status			
Graduated with Waiver	46	12	26%
Graduated without Waiver	231	145	63%
Advanced Placement Status			
Took and Passed an AP Test	20	20	100%
Took but Did Not Pass an AP Test	18	17	94%
Did Not Take an AP Test	239	120	50%
21st Century Scholar Status			
21st Century Scholar	111	68	61%
Non 21st Century Scholar	166	89	54%
Socioeconomic Status			
Free or Reduced Lunch	157	81	52%
Non Free or Reduced Lunch	120	76	63%
Race/Ethnicity			
White	163	88	54%
Black	70	45	64%
Hispanic	12	***	***
Asian	6	***	***
Other	26	13	50%
All Students	**277**	**157**	**57%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	120	43.3%
Indiana Private College (non-profit)	26	9.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	2.2%
Out-of-State Private College (non-profit)	3	1.1%
Out-of-State Private College (for-profit)	2	0.7%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**120**	**43.3%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	72	38	53%	20	53%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	10	9	90%	***	***
Graduated without Waiver	110	41	37%	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	12	1	8%	***	***
Did Not Take an AP Test	95	49	52%	***	***
21st Century Scholar Status					
21st Century Scholar	57	25	44%	13	52%
Non 21st Century Scholar	63	25	40%	13	52%
Socioeconomic Status					
Free or Reduced Lunch	67	36	54%	19	53%
Non Free or Reduced Lunch	53	14	26%	7	50%
Race/Ethnicity					
White	65	21	32%	10	48%
Black	36	23	64%	13	57%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	10	3	30%	***	***
All Students	**120**	**50**	**42%**	**26**	**52%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	13	11%	9	69%
English/Language Arts Only	18	15%	11	61%
Both Math and English/Language Arts	19	16%	6	32%
No Remediation	**70**	**58%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	10.8%
Indiana State University	3	2.5%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	13	10.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	6	5.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	7.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	4.2%
Ivy Tech Community College	67	55.8%
Vincennes University	2	1.7%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	50	41.7%
Associate Degree (two-year)	67	55.8%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	1	0.8%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	93	78%
Part-Time Students	27	23%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	34	28%
Business and Communication	12	10%
Education	3	3%
Health	36	30%
Science, Technology, Engineering, and Math (STEM)	17	14%
Social and Behavioral Sciences and Human Services	4	3%
Trades	9	8%
Undecided	5	4%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	72	2.0	12.94
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	10	1.9	9.80
Graduated without Waiver	110	2.3	16.86
Advanced Placement Status			
Took and Passed an AP Test	13	3.2	27.08
Took but Did Not Pass an AP Test	12	2.5	25.42
Did Not Take an AP Test	95	2.1	13.64
21st Century Scholar Status			
21st Century Scholar	57	2.1	16.65
Non 21st Century Scholar	63	2.5	15.94
Socioeconomic Status			
Free or Reduced Lunch	67	2.2	14.45
Non Free or Reduced Lunch	53	2.4	18.58
Race/Ethnicity			
White	65	2.4	16.42
Black	36	2.1	16.28
Hispanic	***	***	***
Asian	***	***	***
Other	10	2.2	8.20
All Students	**120**	**2.3**	**16.28**

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Indiana Public College Student Persistence			
Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	72	41	57%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	10	4	40%
Graduated without Waiver	110	68	62%
Advanced Placement Status			
Took and Passed an AP Test	13	10	77%
Took but Did Not Pass an AP Test	12	9	75%
Did Not Take an AP Test	95	53	56%
21st Century Scholar Status			
21st Century Scholar	57	37	65%
Non 21st Century Scholar	63	35	56%
Socioeconomic Status			
Free or Reduced Lunch	67	39	58%
Non Free or Reduced Lunch	53	33	62%
Race/Ethnicity			
White	65	37	57%
Black	36	26	72%
Hispanic	***	***	***
Asian	***	***	***
Other	10	4	40%
Freshman Year Remediation			
Remediation	50	24	48%
No Remediation	70	48	69%
All Students	**120**	**72**	**60%**

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Marion High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.