Indiana College Readiness Report

2013 High School Graduates
South Putnam High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	29	27	93%
Core 40	46	32	70%
General	36	6	17%
High School Graduation Waiver Status			
Graduated with Waiver	11	0	0%
Graduated without Waiver	100	65	65%
Advanced Placement Status			
Took and Passed an AP Test	18	17	94%
Took but Did Not Pass an AP Test	21	20	95%
Did Not Take an AP Test	72	28	39%
21st Century Scholar Status			
21st Century Scholar	21	15	71%
Non 21st Century Scholar	90	50	56%
Socioeconomic Status			
Free or Reduced Lunch	43	23	53%
Non Free or Reduced Lunch	68	42	62%
Race/Ethnicity			
White	104	61	59%
Black	1	***	***
Hispanic	2	***	***
Asian	0	--	--
Other	4	***	***
All Students	**111**	**65**	**59%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	54	48.6%
Indiana Private College (non-profit)	9	8.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	1.8%
Out-of-State Private College (non-profit)	0	0.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**46**	**41.4%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	29	7	24%	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	54	9	17%	***	***
Advanced Placement Status					
Took and Passed an AP Test	12	0	0%	--	--
Took but Did Not Pass an AP Test	16	0	0%	--	--
Did Not Take an AP Test	26	9	35%	***	***
21st Century Scholar Status					
21st Century Scholar	14	2	14%	***	***
Non 21st Century Scholar	40	7	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	22	3	14%	***	***
Non Free or Reduced Lunch	32	6	19%	***	***
Race/Ethnicity					
White	51	9	18%	***	***
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	**54**	**9**	**17%**	*******	*******

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	***	***	***	***
English/Language Arts Only	***	***	***	***
Both Math and English/Language Arts	***	***	***	***
No Remediation	**45**	**83%**	**--**	**--**

INDIANA COMMISSION for HIGHER EDUCATION

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	1.9%
Indiana State University	18	33.3%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	4	7.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	11.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	13.0%
Ivy Tech Community College	16	29.6%
Vincennes University	2	3.7%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	36	66.7%
Associate Degree (two-year)	17	31.5%
Award of at least 1 but less than 2 academic years	1	1.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	47	87%
Part-Time Students	7	13%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	9	17%
Business and Communication	5	9%
Education	6	11%
Health	11	20%
Science, Technology, Engineering, and Math (STEM)	9	17%
Social and Behavioral Sciences and Human Services	9	17%
Trades	2	4%
Undecided	3	6%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	29	2.2	20.48
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	54	2.4	21.70
Advanced Placement Status			
Took and Passed an AP Test	12	2.8	25.58
Took but Did Not Pass an AP Test	16	2.6	28.94
Did Not Take an AP Test	26	2.1	15.46
21st Century Scholar Status			
21st Century Scholar	14	2.1	21.43
Non 21st Century Scholar	40	2.5	21.80
Socioeconomic Status			
Free or Reduced Lunch	22	2.1	19.64
Non Free or Reduced Lunch	32	2.6	23.13
Race/Ethnicity			
White	51	2.4	21.69
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	**54**	**2.4**	**21.70**

Indiana College Readiness Report

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	29	19	66%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	54	36	67%
Advanced Placement Status			
Took and Passed an AP Test	12	9	75%
Took but Did Not Pass an AP Test	16	14	88%
Did Not Take an AP Test	26	13	50%
21st Century Scholar Status			
21st Century Scholar	14	10	71%
Non 21st Century Scholar	40	26	65%
Socioeconomic Status			
Free or Reduced Lunch	22	13	59%
Non Free or Reduced Lunch	32	23	72%
Race/Ethnicity			
White	51	34	67%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	9	***	***
No Remediation	45	***	***
All Students	**54**	**36**	**67%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

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